

**DEPARTMENT OF ANTHROPOLOGY**  
**ANTH 2282F/650: ANTHROPOLOGY OF MIGRATION**  
**Course Outline**  
**Fall 2016**



This course will examine human migration from an anthropological perspective that includes a brief historical overview of human mobility, issues that are currently being debated, case studies from around the world, and theoretical attempts to explain and predict human migration.

**Prerequisite:** A half Essay course in Arts and Humanities or Social Science. It is your responsibility to ensure that you have the prerequisite for this course. Unless you have either the requisite or special permission from your Dean, you may be removed from the course and it will be deleted from you record, without any adjustment to you fees.

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**Learning Outcomes:** Upon successful completion of this course, students will be able to

- Examine the migration literature critically and understand that there are many reasons why people migrate from one location to another.
- Recognize the effects border politics have on the ability of people to migrate from one state to another.
- Critically assess the popular media information presented about issues of migration.

- Understand that negative attitudes towards migrants, such as racism and ethnocentrism, may be difficult to change.

**BOOKS TO PURCHASE:**

Frank Graziano. 2013. *Undocumented Dominican Migration*. Austin: University of Texas Press.

**MARKS WILL BE CALCULATED AS FOLLOWS:**

Forums Postings 1		20%
Forums Postings 2		20%
Essay	October 31	30%
Final Exam		30%

**Course Structure:**

This course has two components: the readings and assignments as outlined here, and an online component. Once you log into the site and purchase the required text, you will have access to the readings. The online component will provide links to other students in the course, to additional information about the readings and assignments, and to current ideas as they develop out of our interaction. You should begin to explore the site immediately to find out what it looks like and how it works.

**Online Forums Postings:**

The advantage of taking part in an online course is that it provides opportunities for all of us to interact on a regular basis through online discussions. All students must participate in the Forums. You are required to make at least two substantial contributions to the conversations each week. These contributions should be fully developed comments and questions, not simply one or two sentences; however, they should not be more than one or two paragraphs in length. They must deal with issues raised in the course readings, including substantial comments on the reading material, a question that you think might offer useful ideas for exploring the readings, some reflection on your experience with the issues in the course and so on. Feel free to post often and to respond to each other’s comments and queries. However, you may not post more than 6 messages in each Forum.

The purpose of these online discussions is to make the learning process interactive and collaborative, a process in which each of us will contribute to the learning of others at the same time that we learn from others. Keep your postings short and focused because students typically won’t read beyond one or two paragraphs. It’s better to post three short messages, for instance, instead of one long one. Your discussion grade will be based on both the quantity and quality of your online participation. You will receive two evaluations of your work: the first shortly after the end of Week 6; and the second after the end of Week 12. Your total Discussion Board postings mark is worth 40% of your course grade.

**Response Essay:**

The purpose of the response essay is to allow you to critically discuss and question the issues raised by the authors. Your goal in this assignment is to choose issues and ideas that you think are important. When I evaluate your papers, I will be looking for evidence that you have

thought about and understood the issues covered in the course and that you have been able to incorporate points from a wide variety of the course readings.

Your response essay should be about 1,500 words in length and is worth 30% of your grade. Papers are to be submitted through the Assignment tool on our website by midnight of the due date. A penalty of 2% per week day may be deducted for late papers.

### **The Readings:**

As you will notice, the amount of reading for each week is uneven. You can use this to your advantage when scheduling your own time and commitments.

### **Final Exam:**

Your final exam will include some short answer questions and a short essay. The final exam is worth 30% of your total mark.

## **Outline of Topics and Readings**

### **Week1 Introduction: How Do Anthropologists Study Migration?**

Nina Glick Schiller. 2003. "The Centrality of Ethnography in the Study of Transnational Migration: Seeing the Wetland Instead of the Swamp." In *American Arrivals: Anthropology Engages the New Immigration*. Edited by Nancy Foner, pp. 99-128.

Sheba Mariam George. 2005. "Introduction." In *When Women Come First: Gender and Class in Transnational Migration*, pp. 1-8.

### **Week 2 Historical Overview**

Thomas D. Hall, and P. Nick Kardulias. 2010. "Human Migration over Millenia: A World-Systems View of Human Migration, Past and Present. In *Mass Migration in the World-System: Past, Present and Future*. Edited by T.A. Jones & E. Mielanta, pp. 22- 37.

#### **Examples in Archaeology**

David W. Anthony. 1990. Migration in Archaeology: The Baby and the Bathwater. *American Anthropologist* 92(4):895-914.

Bruce Bradley & Dennis Stanford. 2004. The North Atlantic Ice-Edge Corridor: A Possible Palaeolithic Route to the New World. *World Archaeology* 36(4):459-478.

### **Week 3 Diasporas**

Milton J. Esman. 2009. Introduction and Chapters 1 and 2. In *Diasporas in the Contemporary World*, pp. 1-21.

Timm Lau. 2013. "A Diaspora Concept That Works: Tibetan Economy and Identity in India and Canada." In *A Companion to Diaspora and Transnationalism*. Edited by Atto Quayson and Girish Daswani, pp. 330-345.

#### **Week 4 Issues, Questions and Theories**

Caroline B. Brettell. 2000. "Theorizing Migration in Anthropology: The Social Construction of Networks, Identities, Communities, and Globalscapes." In *Migration Theory: Talking across Disciplines*, edited by Caroline B. Brettell & James F. Hollifield, pp. 97-135.

#### **Week 5 States and Borders**

Nicholas P. De Genova. 2002. Migrant "Illegality" and Deportability in Everyday Life. *Annual Review of Anthropology* 31:419-447.

Didier Fassin, 2011, Policing Borders, Producing Boundaries: The Governmentality of Immigration in Dark Times. *Annual Review of Anthropology* 40:213-226.

William Van Schendel 2005, "Spaces of engagement." In *Illicit Flows and Criminal Things: States, Borders, and the Other Side of Globalization*. Edited by William Van Schendel & Itty Abraham, pp. 38-68.

#### **Week 6 Identity: Assimilation and Transnationalism**

Katherine Pratt Ewing. 2004. "Migration, Identity Negotiation, and Self-Expression." In *Worlds on the Move: Globalization, Migration, and Cultural Security*. Edited by Jonathan Friedman & Shalini Randeria, pp. 117-140.

David Ley. 2013. Does Transnationalism Trump Immigrant Integration? Evidence from Canada's Links with East Asia. *Journal of Ethnic and Migration Studies*. 39(6):921-938.

#### **Week 7 Racism and Inequality**

Paul A. Silverstein. 2005. Immigrant Racialization and the New Savage Slot: Race, Migration, and Immigration in the New Europe. *Annual Review of Anthropology* 34:363-384.

Deborah A. Thomas and M. Kamari Clarke. 2013. Globalization and Race: Structures of Inequality, New Sovereignties, and Citizenship in a Neoliberal Era. *Annual Review of Anthropology* 42:305-325.

#### **Week 8 Temporary Labour Migration**

Jenna Hennebry and Kerry Preibisch. 2010. A Model for Managed Migration? Re-Examining Best Practices in Canada's Seasonal Agricultural Worker Program. *International Migration* 50:19-40.

Kerry Preibisch and Leigh Binford. 2007. Interrogating Racialized Global Labour Supply: An Exploration of the Racial/National Replacement of Foreign Agricultural Workers in Canada. *The Canadian Review of Sociology* 44(1):5-36.

#### **Week 9 The Economics of Migration**

Uzma Shakir. 2007. "Demystifying Transnationalism: Canadian Immigration Policy and the Promise of Nation Building." In *Organizing the Transnational: Labour, Politics and Social Change*. Edited by L. Goldring & S. Krishnamurti, pp. 67-82.

Kristyn Frank. 2013. Immigrant Employment Success in Canada: Examining the Rate of Obtaining a Job Match. *International Migration Review* 47(1):76-105.

Jeffrey H. Cohen. 2011. Migration, Remittances, and Household Strategies. *Annual Review of Anthropology* 40:103-114.

### **Week 10 An Ethnography of Undocumented Migration**

Frank Graziano. 2013. "Introduction", "Miguel", and "Across the Mona Passage." In *Undocumented Dominican Migration*, pp. 1-78.

### **Week 11 An Ethnography of Undocumented Migration**

Frank Graziano. 2013. "Orlando", "The Culture of Migration", Marta", "The Psychology of Migrant Motivation" and "Raul." In *Undocumented Dominican Migration*, pp. 79-162.

### **Week 12 An Ethnography of Undocumented Migration**

Frank Graziano. 2013. "Border Enforcement" and "Saul." In *Undocumented Dominican Migration*, pp. 163-231.

### **Is it Possible to Open Borders?**

Teresa Hayter. 2004. "Re-Open the Borders." In *Open Borders: The Case Against Immigration Controls*, pp. 149-172.

## **OTHER INFORMATION:**

### **Western's Academic Policies**

**All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined with links to the full policies at:**

[http://anthropology.uwo.ca/undergraduate/course\\_information/academic\\_policies.html](http://anthropology.uwo.ca/undergraduate/course_information/academic_policies.html)

### **Accommodation for Medical Illness and Non-Medical Absences.**

If you miss the exam or assignment deadlines due to medical illness or non-medical reasons (i.e. reasons of compassionate grounds), you have to contact and submit appropriate documentation to Academic Counseling of your Faculty, not to the instructor. If accommodation is warranted, you will be eligible to write a make-up exam or receive an extension on the respective assignment deadline. (See the following website for more information on medical accommodation:

[http://anthropology.uwo.ca/undergraduate/course\\_information/academic\\_policies.html](http://anthropology.uwo.ca/undergraduate/course_information/academic_policies.html).)

### **Useful Websites**

- A range of student services is available at: <https://student.uwo.ca>
- Student Support Services: <http://westernusc.ca/services>
- Anthropology Department: <http://anthropology.uwo.ca>
- Office of the Registrar: <http://www.registrar.uwo.ca>
- Student Development Services: <http://www.sdc.uwo.ca>
- Writing Support Centre: <http://www.sdc.uwo.ca/writing/>
- Plagiarism and Citing Sources: [www.lib.uwo.ca/essayhelp](http://www.lib.uwo.ca/essayhelp)
- Accommodated Exams: [http://www.registrar.uwo.ca/examinations/accommodated\\_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)